



# FRANKLIN ARTS ACADEMY APPLICATION

## School Year 2018-19

*The Franklin Arts Academy will inspire students to learn through the arts. As a rigorous but nurturing community, the Academy will be a space where students can flourish within an academic and cultural climate that promotes creativity, individuality, and critical thinking through an integrated, project-based curriculum.*

Thank you for your interest in the Franklin Arts Academy. The application process is designed to give all students an opportunity to demonstrate their ability, commitment, and artistic passion. All students with all levels of abilities, skills, and experience are encouraged to apply to the Franklin Arts Academy.

To be considered for the FAA you must submit following components and signatures **no later than Friday, Feb 2, 2018 to Guidance:**

- Fully completed application
- Academic recommendation
- Typed 250-500 word essay
- Arts recommendation
- Transcripts and guidance recommendation
- Visual or Performance Product

### PART I, Application:

Student Name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Last name, first name, middle initial

Permanent address: \_\_\_\_\_

House number, street name                      Town                      State                      Zip Code

Email address: \_\_\_\_\_

Phone, Home: \_\_\_\_\_ Phone, Cell: \_\_\_\_\_

Grade entering in Fall 2018-19: \_\_\_\_\_

- Please check your primary discipline of interest. If you are interested in more than one, check two, and indicate your first choice "Other" may include disciplines such as creative writing, audio production, or dance.

Visual Arts               Architecture & Design               Video Production  
 Music               Theater              Other: (please specify) \_\_\_\_\_

- Please indicate any experiences in the arts, approximate length of time, and teacher or organization.  
(Formal training is NOT necessary for acceptance into the Franklin Arts Academy. If more space is needed please attach an additional sheet).

Visual Arts: \_\_\_\_\_

Architecture & Design: \_\_\_\_\_

Video Production: \_\_\_\_\_

Music: \_\_\_\_\_

Theater: \_\_\_\_\_

Other: \_\_\_\_\_

➤ Please list your extracurricular activities and length of involvement (Attach additional paper if necessary):

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**PART II, Essay:**

Attach a typed essay of 250 - 500 words in response to **ONE** of the following prompts. *NOTE: Please place your name on your essay.*

1. Why do you want to be a part of the Franklin Arts Academy?
2. What can you bring to our school community? What do you hope the FAA will help you achieve?
3. Write about your artistic process and expression, objectives as an artist, and what has inspired you.
4. Select a creative work that has influenced the way you view the world and yourself. Discuss the work & its effect on you.

**PART III, Guidance Counselor Recommendation:**

Please have guidance counselor fill out the attached reference and include your school transcript. They will not return this form to you but rather attach these documents to your application when you submit it to them.

Counselor's name: \_\_\_\_\_

**PART IV, Academic Recommendation:**

Please have an academic teacher fill out the attached reference. Academic teachers submit this form directly to Guidance.

Teacher's name: \_\_\_\_\_

**PART V, Arts Recommendation:**

Please have an arts person (ex., teacher or private instructor) fill out attached form. Art teachers submit this form directly to Guidance.

Art person's name: \_\_\_\_\_

**PART VI, Product:**

Please provide a sample product that represents you and your artistic passion and creative interests. Be sure to label product with your name. Examples might include: a drawing, video, or a dramatic/musical performance tape. This need not be long, 2 or 3 minutes is fine and it does not have to be a formal performance or a totally polished product.

**PART VII, Signatures:**

Student Applicant's Signature: \_\_\_\_\_

Acknowledgment of Parent/Guardian:

*I give approval for my son / daughter to apply for admission to the Franklin Arts Academy. I understand this leads to an approved high school diploma but is a separate program within Franklin High School. If my son / daughter is accepted, I agree to support his/her artistic passion and education through the mission and core goals of the Franklin Arts Academy.*

Print Name: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_

**PART III, Guidance Counselor Recommendation – Complete & retain form in student’s application folder (DUE: Feb 2, 2018):**

Applicant’s full name: \_\_\_\_\_ Proposed arts discipline: \_\_\_\_\_

**➤ To Guidance Counselor:**

The student above is applying for a position at the Franklin Arts Academy. Thank you for taking the time to fill out this required component of the application.

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Your name: first, last

Signature

Date

1. Please note how long you have known this student: \_\_\_\_\_

2. Yes No

\_\_\_ \_\_\_ Has this student successfully completed his or her freshman and sophomore year credits?

\_\_\_ \_\_\_ Is this student currently in good academic standing? If not, explain: \_\_\_\_\_

\_\_\_ \_\_\_ Is this student on track to successfully complete his or her courses for this school year?

3. What are the first three words that come to mind to describe this student?

\_\_\_\_\_

4. Please place a checkmark in the appropriate box in comparison to other students you have counseled.

	Below Average	Average	Above Average	Outstanding	Top 1 or 2 % that I have encountered in my career
Overall promise					
Academic potential					
Ability to work independently					
Intellectual curiosity					
Concern for others					
Honesty/integrity					
Respect of faculty					

5. Optional: If there is anything more you would like to tell us about this student, please attach comments.

\_\_\_\_\_

\_\_\_\_\_

**PART IV: Academic Recommendation (DUE FEB 2, 2018) Please submit directly to FHS Guidance Department not to student.**

Applicant’s full name: \_\_\_\_\_ Proposed arts discipline: \_\_\_\_\_

➤ **To Academic teacher:** The above student in applying for enrollment in the Franklin Arts Academy. Thank you for taking the time to fill out this required component of the application.

\_\_\_\_\_  
Your name: first, last

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

1. How long and in what capacity you have known this student:

\_\_\_\_\_

2. What are the first three words that come to mind to describe this student?

\_\_\_\_\_

3. Please place a checkmark in the appropriate box in comparison to other students you have taught:

	Below Average	Average	Above Average	Outstanding	Top 1 or 2 % that I have encountered in my career
Overall promise					
Academic potential					
Academic achievement					
Ability to work independently					
Intellectual curiosity					
Written expression					
Oral expression					
Initiative					
Leadership					
Reaction to criticism					
Concern for others					
Respect accorded by faculty					
Respect accorded by peers					
Honesty / integrity					

4. Optional: If there is anything more you would like to tell us about this student, please attach comments.

\_\_\_\_\_

\_\_\_\_\_

**PART V: Arts Recommendation - (DUE FEB 2, 2018) Please submit directly to FHS Guidance Department not to student.**

Applicant's full name: \_\_\_\_\_ Proposed arts discipline: \_\_\_\_\_

➤ **To Arts teacher:** The above student in applying for a position in the Franklin Arts Academy. Thank you for taking the time to fill out this required component of the application.

\_\_\_\_\_  
Your name: first, last

\_\_\_\_\_  
Signature of teacher

\_\_\_\_\_  
Date

1. How long and in what capacity you have known this student:

\_\_\_\_\_

2. What are the first three words that come to mind to describe this student?

\_\_\_\_\_

3. Please place a checkmark in the appropriate box in comparison to other students you have taught / mentored:

	Below Average	Average	Above Average	Outstanding	Top 1 or 2 % that I have encountered in my career
Overall promise					
Academic potential					
Academic achievement					
Artistic preparation					
Artistic expression					
Intellectual curiosity					
Ability to work independently					
Practice habits					
Acceptance of criticism					
Initiative					
Leadership					
Peer compatibility					
Emotional stability					
Honesty / integrity					

4. Optional: If there is anything more you would like to tell us about this student, please attach comments.

\_\_\_\_\_  
\_\_\_\_\_